

Three Rivers Community Schools

Curriculum Guide for First Grade

Three Rivers Community Schools focus on the academic, social, emotional, and physical development of each child. Children engage in a variety of experiences designed to foster their continual growth.

This curriculum guide is based on Common Core Standards established for each subject area. These are the learning expectations that will be taught and assessed to determine your child's progress this year. Through the cooperative efforts of parents, students, and school, your child will reach his/her potential.

As a parent, active participation in your child's education is essential.

Your child is very valuable to us, and we want him/her to succeed at school.

Please support this effort through ensuring good attendance, helping with homework, and encouraging your child to always do his/her personal best.

Here is what your child will be learning this year. Please note: The shaded areas indicate in which marking period each of the standards will be taught and assessed.

READING	1st	2nd	3rd	4th
Print Concepts				
Identifies features of a sentence (first word, capitals, and punctuation - . ? !)				
Phonological Awareness				
Distinguishes long from short vowel sounds in spoken single syllable words				
Phonics and Word Recognition				
Identifies all letters				
Identifies all letter sounds				
Reads single syllable words by blending sounds				
Reads 40 high frequency words				
Reads words with beginning and ending blend sounds				
Reads words with beginning and ending digraphs (sh, ch, th, wh, nk, ng, tch)				
Reads 80 high frequency words				
Reads words with magic silent e				
Reads words with inflectional endings (-s, -es, -ed, -ing)				
Reads 120 high frequency words				
Reads words with common vowel teams				
Reads 160 high frequency words				
Fluency				
Reads with sufficient accuracy and fluency to support comprehension				
Literature Text Comprehension				
Identifies essential parts of a story (characters, setting, events)				
Tells how different characters' adventures are alike and different in stories read				
Informational Text Comprehension				
Identifies two differences between a fiction and a non-fiction book				
Accurately identifies the main idea and key details of an informational text				
Identifies similarities and differences between two informational texts on the same topic				
Speaking and Listening	1st	2nd	3rd	4th
Follows rules for discussion (listening to others, speaking one at a time, stays on topic)				
Asks and answers questions on topic most of the time				
Asks and answers questions on a topic to clarify meaning				
Speaks on topic and in complete sentences during a classroom presentation				

Writing	1st	2nd	3rd	4th
Language				
Prints upper and lower case letters legibly				
Writes a "masterpiece" sentence (who, what doing, plus where, when, or why)				
Uses spaces between words				
Uses capitals for beginning of sentences and names				
Uses appropriate ending punctuation (.)				
Writes in complete sentences				
Uses appropriate capitals (beginning of a sentence and proper nouns)				
Spells words phonetically				
Uses appropriate capitals (beginning of a sentence, proper nouns, and "I")				
Uses appropriate ending punctuation (. ? !)				
Correctly spells 3 and 4 letter words and grade level sight words				
Narrative Writing				
Draws a picture to highlight story elements for a personal writing (characters, setting, etc.)				
Writes a simple narrative to recount 1 or more events including details of what happened				
Writing is clearly focused on the topic				
Recounts 2 or more appropriately sequenced events				
Uses temporal words to show sequence (first, next, then)				
Includes specific details and/or examples				
Uses descriptive words or phrases				
Provides a sense of closure				
Writes a more complex narrative piece (topic, sequenced events, details/examples, closure)				
Opinion and Persuasive Writing				
States an opinion on a topic				
Gives a "quality" reason to support his/her opinion				
Provides a sense of closure to his/her writing				
Writes an opinion piece using logical order (topic, opinion, reason(s), closure)				
Informational Writing				
Writing is clearly focused on a topic				
Writing includes some facts about the topic				
Writing provides a sense of closure				
Writes an informational piece using logical order (topic, some facts, closure)				
Writes an explanatory piece ("how-to" topic, logical order of steps to follow, closure)				
Math	1st	2nd	3rd	4th
Number and Operations				
Counts to 120 starting from any number				
Counts sets of objects to 120				
Reads any number up to 120				
Writes any number up to 120				
Demonstrates that a 2-digit number represents amounts of 10's and 1's				
Compares values of two 2-digit numbers and records with symbols (<, >, =)				
Operations and Algebraic Thinking				
Solves addition word problems to 10 using various strategies				
Compares if values of both sides of an addition equation are equal or not				
Solves addition equations with unknown numbers with sums to 10				
Solves subtraction word problems within 10 using various strategies				
Compares if values of both sides of a subtraction equation are equal or not				
Solves subtraction equations with unknown numbers within 10				
Adds within 20				
Solves addition word problems to 20				
Compares values of both sides of an addition equation to 20				

Math	1st	2nd	3rd	4th
Operations and Algebraic Thinking				
Solves addition equations with unknown numbers with sums to 20				
Solves word problems using 3 whole numbers to 20				
Subtracts within 20				
Solves subtraction word problems within 20				
Compares values of both sides of a subtraction equation within 20				
Solves subtraction equations with unknown numbers within 20				
Adds a 2-digit and a 1-digit number to 100				
Adds multiples of 10 to a 2-digit number				
Subtracts multiples of 10 from a 2-digit number				
Mentally adds or subtracts 10 from a 2-digit number				
Fluently adds to 10 using various strategies				
Fluently subtracts from 10 using various strategies				
Measurement and Data				
Puts objects in order by length and compares length				
Measures objects using a non-standard measurement				
Geometry				
Identifies 2-dimensional shapes by attributes				
Identifies 3-dimensional shapes by attributes				
Creates new shapes using 2-dimensional shapes				
Divides a circle and rectangle into halves and fourths				
Describes how many shares are in a given shape and if the shares are equal				
Science	1st	2nd	3rd	4th
Earth Science				
Makes observations of the natural world using the five senses				
Identifies weather elements and maintains a weekly record				
Describes and compares changes related to the four seasons				
Manipulates simple tools that aid observation and data collection (thermometer, ruler, scale)				
Physical Science				
Demonstrates the ability to sort objects according to attributes				
Demonstrates the properties of water as a solid and a liquid				
Identifies objects that are attracted to or repelled by a magnet				
Life Science				
Identifies the needs of animals				
Describes the life cycle of animals (egg, young, adult; egg, larva, pupa, adult)				
Identifies the sun's contributions to life on earth (food chain)				
Identifies characteristics (body covering, number of legs) of animals that are passed on to young				
Communicates and presents findings of observations				
Social Studies	1st	2nd	3rd	4th
Geography				
Identifies geographical characteristics in his/her environment (found in nature or manmade)				
Describes ways in which people modify (build roads) and adapt to their environment (clothing)				
Civics and Government				
Identifies the need for rules				
Takes a stand on a community issue and supports it with his/her opinion				
Economics				
Distinguishes between producers and consumers of goods and services				
Describes the various economic exchanges he/she makes (trade, money, service)				
History				
Compares our way of life (past, present, future) using family and school events				
Identifies national holidays and tells why we celebrate them				

PERSONAL MANAGEMENT

These life skills are focused upon throughout the school year. They are essential behaviors not only for the classroom, but many are skills that will help each child develop into a successful, productive adult.

Listens attentively

Follows directions first time given

Stays on task (stays focused on work to completion)

Completes work neatly

Works independently (does own work)

Participates in class (gets involved in discussions and group projects)

Asks for help when needed

Shares and takes turns (works cooperatively with others)

Developing responsibility (takes care of belongings, does what is expected without reminders, exhibits good behavior even without an adult watching, etc.)

Exhibits self-control (in control of words and actions in various situations)

Respects self, others, and property (gets along with others, words and actions are respectful, takes care with materials)

Uses thinking skills to resolve conflicts (thinks before acting in conflict situation, thinks of ways to work out differences with others)